

Child Development, A.A.S.

The Child Development program prepares students for employment in the field of Early Care and Education of children. The program is designed to provide students with the skills and knowledge to work effectively with young children and families. Graduates may be employed as administrators in private preschool programs; as teachers in state pre-kindergarten programs, preschool programs, Head Start, and Early Head Start programs; or as teaching assistants in public school systems.

This program is designed to allow students to develop a broad base of competencies that will prepare them to guide experiences of children from birth through early childhood.

Admission is conditional and depends on the student's ability to perform the essential functions identified for this program. Reasonable accommodations are considered.

Note: Wallace Community College has articulation agreements with Troy University's College of Education, the University of Alabama's College of Human Environmental Sciences and Athens State University's College of Education. Through these agreements, Wallace Community College Child Development graduates may maximize transfer of course credits and complete most of their four-year degree requirements through distance education opportunities.

Program: [Child Development](#)

Type: Associate in Applied Science

Area I: Written Composition

Item #	Title	Credits
ENG 101	English Composition I	3

Area II: Humanities and Fine Arts

Item #	Title	Credits
	Speech	3
	Humanities/Fine Arts Elective	3

Area III: Natural Sciences and Mathematics

Item #	Title	Credits
	MTH 116 or higher	3
	Natural Sciences Elective	4

Area IV: History, Social and Behavioral Sciences

Item #	Title	Credits
PSY 200	General Psychology	3

Area V: Career and Technical Courses

Item #	Title	Credits
	ORI 101 or 105 or ORT100	1-3
CIS 146	Microcomputer Applications	3
CHD 100	Introduction to Early Care and Education of Children	3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children's Creative Experiences	3
CHD 203	Children's Literature and Language Development	3
CHD 204	Methods and Materials for Teaching Young Children	3
CHD 206	Children's Health and Safety	3
CHD 209	Infant and Toddler Education Programs	3
CHD 210	Educating Exceptional Children	3
CHD 213	Child Development Trends Seminar	3
CHD 214	Families and Communities in Early Care and Education Programs	3
CHD 215	Supervised Practical Experience in Child Development	3
CHD 217	Math and Science for Young Children	3
CHD 222	Social Studies for Children	3
Total credits:		Total Credits 62-64

Course Sequencing

Associate in Applied Science Degree Suggested Course Sequence First Semester

Item #	Title	Credits
CHD 100	Introduction to Early Care and Education of Children	3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children's Creative Experiences	3
ENG 101	English Composition I	3
	ORI 101 or 105 or ORT100	1-3

After successful completion all Semester 1 courses students will be:

- Eligible for CDA Certification

Associate in Applied Science Degree Suggested Course Sequence Second Semester

Item #	Title	Credits
CHD 203	Children's Literature and Language Development	3
CHD 204	Methods and Materials for Teaching Young Children	3
	MTH 116 or higher	3
CIS 146	Microcomputer Applications	3

Associate in Applied Science Degree Suggested Course Sequence Third Semester

Item #	Title	Credits
CHD 206	Children's Health and Safety	3
CHD 217	Math and Science for Young Children	3
	Humanities/Fine Arts Elective	3
	Speech	3

After successful completion all Semester 3 courses students will be:

- Eligible for State of Alabama Child Abuse Mandated Reporter Training Certification

Associate in Applied Science Degree Suggested Course Sequence Fourth Semester

Item #	Title	Credits
CHD 210	Educating Exceptional Children	3
CHD 213	Child Development Trends Seminar	3
CHD 214	Families and Communities in Early Care and Education Programs	3
	Natural Science Elective	4

Associate in Applied Science Degree Suggested Course Sequence Fifth Semester

Item #	Title	Credits
CHD 209	Infant and Toddler Education Programs	3
CHD 215	Supervised Practical Experience in Child Development	3
CHD 222	Social Studies for Children	3
PSY 200	General Psychology	3

Child Development Field Experience Requirements

As a Child Development student, you will be expected to complete field experience observation and participation in childcare programs throughout your CHD courses. According to the Child Care Licensing and Performance Standards for Day Care and Nighttime Centers Regulations and Procedures from the Alabama Department of Human Resources, staff including substitutes and volunteers must meet the following minimum qualifications for records (page 42-43).

Required records include:

- DHR staff application (DH-CDC-1947)
- Three references (DHR-CDC-1948)
- Request for Clearance of State Central Registry on Child Abuse/Neglect (DHR-DFC-1598)
- Criminal History Background Check including Alabama Bureau of Investigations Fingerprint Clearance (Code of Alabama 1975, Title 38, Chapter 13, effective November 1, 2000)
- Medical examination including TB Test (DHR-CDC-737)
- CPR certification (*Students can take the course through the College by registering for EMS 100 concurrently with the initial registration in Child Development (CHD) courses.*)

Students cannot begin field experience observation and participation in childcare programs until CHD instructor has verified records. Students will keep records in their Student Learning Opportunities (SLO) Portfolio and make available to CHD instructors each semester.